School resource management self-assessment dashboard						
	jement is abo	out how a trust uses its reso	ources to drive	outcomes for its pupils.	A trust can improve ou	tcomes by using its resources more
effectively. The dashboard below is designed to help trusts identify areas for improved resource management. It shows how a school compares to thresholds on a range of key indicators.						
Indicators. The completion of this assessment is optional. We recommend that trust boards complete the assessment; scrutinise the results; and agree remedial action. The ESFA may also request to see a self-assessment if speaking to a trust in financial difficulty.						
	i seir-assessi	ment if speaking to a trust if	n tinanciai diffic	cuity.		
Using the dashboard The dashboard should be	completed a	t school level.				
		ce on calculating or collectin low will also take you to the			cs are compared to three	esholds consistently can be found <u>here</u> .
Schools can also use the auto-calculate.	<u>'Optional - in</u>	put raw data' tab to comple	te raw spendin	g and characteristics da	ata. The percentages a	nd ratios in the dashboard will then
Schools should use the m	lost up to dat	e data available to them, ar	nd not rely on la	agged published data.		
types of schools. Other th • Red shows that the scho problem, but that there ma • Amber shows that the sc • Light green shows that th be made. • Dark green shows that th	are set by c resholds hav pol's data is s ay be scope f chool's data is he school's d	e been set on the basis of r ignificantly out of line with s for change. s considerably out of line wi ata is in line with the majori	nationally recog schools with sir ith the majority ity of other scho	gnised bandings or reco nilar characteristics or r of similar schools or rec pols or recognised stand	ommendations. ecognised standards. I cognised standards. dards. It does not nece	holds have been identified for different t does not mean that there is definitely a ssarily mean that there are no changes to it does not necessarily mean that there are
no changes to be made.	school					
School name:		COMMON ACADEMY	,			
Phase:	 	Region:		Number of pupils:	Perce	entage of pupils eligible for FSM:
Special		East of England		195		27.0%
					Your school	Rating against thresholds
B. Your spending as a per	centage of t	otal expenditure			SCHOOL	thresholds
Spend on teaching staff as a percentage of total expenditure						
· · ·		•		Guidance	39.7%	Broadly in line with similar schools
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