

## School resource management self-assessment dashboard

Effective resource management is about how a trust uses its resources to drive outcomes for its pupils. A trust can improve outcomes by using its resources more effectively.

The dashboard below is designed to help trusts identify areas for improved resource management. It shows how a school compares to thresholds on a range of key indicators.

The completion of this assessment is optional. We recommend that trust boards complete the assessment; scrutinise the results; and agree remedial action. The ESFA may also request to see a self-assessment if speaking to a trust in financial difficulty.

### Using the dashboard

The dashboard should be completed at school level.

Complete all highlighted cells. Guidance on calculating or collecting the data for the school so that metrics are compared to thresholds consistently can be found [here](#). Clicking on the individual indicators below will also take you to the relevant section

Schools can also use the '[Optional - input raw data](#)' tab to complete raw spending and characteristics data. The percentages and ratios in the dashboard will then auto-calculate.

Schools should use the most up to date data available to them, and not rely on lagged published data.

### What the dashboard shows

The majority of thresholds are set by comparing spend and characteristics data across all schools in the sector. Different thresholds have been identified for different types of schools. Other thresholds have been set on the basis of nationally recognised bandings or recommendations.

- Red shows that the school's data is significantly out of line with schools with similar characteristics or recognised standards. It does not mean that there is definitely a problem, but that there may be scope for change.
- Amber shows that the school's data is considerably out of line with the majority of similar schools or recognised standards.
- Light green shows that the school's data is in line with the majority of other schools or recognised standards. It does not necessarily mean that there are no changes to be made.
- Dark green shows that the school's data is close to the middle of similar schools or better than recognised standards. Again, it does not necessarily mean that there are no changes to be made.

### A. Information about your school

<b>School name:</b>	SPRING COMMON ACADEMY		
<b>Phase:</b>	<b>Region:</b>	<b>Number of pupils:</b>	<b>Percentage of pupils eligible for FSM:</b>
Special	East of England	195	27.0%

		Your school	Rating against thresholds
<b>B. Your spending as a percentage of total expenditure</b>			
Spend on <b>teaching staff</b> as a percentage of total expenditure	<a href="#">Guidance</a>	39.7%	Broadly in line with similar schools
Spend on <b>supply staff</b> as a percentage of total expenditure	<a href="#">Guidance</a>	0.5%	Broadly in line with similar schools
Spend on <b>education support staff</b> as a percentage of total expenditure	<a href="#">Guidance</a>	38.9%	Highest 20% of similar schools
Spend on <b>administrative and clerical staff</b> as a percentage of total expenditure	<a href="#">Guidance</a>	5.4%	Broadly in line with similar schools
Spend on <b>other staff costs</b> as a percentage of total expenditure	<a href="#">Guidance</a>	2.5%	Broadly in line with similar schools
Spend on <b>premises (including staff costs)</b> as a percentage of total expenditure	<a href="#">Guidance</a>	4.2%	Broadly in line with similar schools
Spend on <b>teaching resources</b> as a percentage of total expenditure	<a href="#">Guidance</a>	4.1%	Broadly in line with similar schools
Spend on <b>energy</b> as a percentage of total expenditure	<a href="#">Guidance</a>	1.1%	Broadly in line with similar schools
Other spending as a percentage of total expenditure (balancing line)	<a href="#">Guidance</a>	3.5%	N/A

<b>C. Reserves / balances as a percentage of total income</b>			
In-year balance as a percentage of total income	<a href="#">Guidance</a>	0.2%	Low risk
Revenue reserve as a percentage of total income	<a href="#">Guidance</a>	8.5%	Low risk

<b>D. School characteristics</b>			
Average teacher cost (£)	<a href="#">Guidance</a>	£57,033	Broadly in line with similar schools
Senior leaders as a percentage of workforce	<a href="#">Guidance</a>	4.4%	Broadly in line with similar schools
Pupil to teacher ratio	<a href="#">Guidance</a>	6.7	Broadly in line with similar schools
Pupil to adult ratio	<a href="#">Guidance</a>	1.7	Middle 20% of similar schools
Predicted percentage pupil number change in 3-5 years	<a href="#">Guidance</a>	0.0%	Low risk

<b>E. Outcomes</b>			
Ofsted rating	<a href="#">Guidance</a>	Outstanding	Outstanding
Progress 8 score	<a href="#">Guidance</a>	n/a	Well above average
Progress score in reading	<a href="#">Guidance</a>	average	Well above average
Progress score in writing	<a href="#">Guidance</a>	average	Well above average
Progress score in maths	<a href="#">Guidance</a>	average	Well above average

### F. Optional commentary

[enter text]