

English

Autumn Revolution and Restoration

Fiction: Classic Fiction -Alice in Wonderland

Non Fiction: Diaries (Samuel Pepys)

Poetry: Poems to Perform- The Jabberwocky

Non Fiction: Discussion

Poetry: Rhyme

Spring Our World

Fiction: Multicultural Murfaro's

Beautiful daughters/Mama Panya's

Pancakes/A is for Africa

Summer Pharaohs and Pyramids

Fiction: Plays- Bug club/Fabulously funny tales

Non Fiction: Explanation

Poetry: Patterned Poetry

Art and Design

Autumn 1&2: Revolution & Restoration-

The Great Fire of London

Art Skills-Drawing, Collage, Textiles,

Sculpture

Spring 1&2: Our World-sings and symbols

Art Skills-Drawing, Printing, Photography

Summer 1&2: Ancient Egypt-Egyptian

Dance, Mau Cats and Mummies

Art Skills-Painting, Drawing, Sculpture

Humanities

Autumn Revolution and

Restoration/Civil War

Guy Fawkes & Bonfire night.

Spring Our World

Summer Pharaohs and Pyramids

Geog skills: Use photographs including aerial images. Identify key physical and key human features using basic geographical vocabulary.

Maths

Maths planning will follow the Hamilton Trust schemes of work for students up to and including KS3.

Pupils working below P8 will follow semi-formal Cognition Curriculum .

Pupils within 14 – 19 will follow a curriculum leading to Entry level, GCSE and Functional skills accreditation.

DT

Autumn: Moving monsters

Spring: Money containers

Summer: Joseph's coat

Class
6

Science

Autumn 1: Life Cycles.

Autumn 2: The Eye

Spring 1: Insulation – keeping warm

Spring 2: Friction and forces.

Summer : Solids, Liquids and Separating materials.

Pupils will also study elements of working scientifically.

PSHE

Termly: Safety in the Community (2weeks). E

Safety (2 weeks)

Autumn 1: Rules and rights - democracy,

Personal Safety – drugs and medicines

Autumn 2: Relationships – recognising and dealing with bullying.

Spring 1: : What to do in an emergency – getting help

Spring 2: Economic well-being, money and enterprise

Summer1: SRE - Puberty, appropriate touch.

Summer 2: Looking after myself - hygiene

E-safety: Contribute to class email. Open and reply to an email as a class. Know some information is personal. Make decisions about who to share the information with.

Navigate 'back' by clicking on the 'back' button

Complete a search under the supervision of adult

Computing

Understanding Tech: Understand that computers can be linked together to share information and communicate with others.

Programming: Plan and create a sequence of instructions to complete a task. Discuss how to change/improve their sequence (Literacy – instructional texts).

Plan a series of instructions for computer programming software. Use the repeat command within the instructions. Debug the instructions (edit/refine) (Maths)

Digital literacy: Open document. Word process short texts. Use save and print. Retrieve and amend a document. Use sound recorders at and away from a computer to capture and playback sound. Use software to record music and sounds. Save, retrieve and edit sounds (Music). Know images give information. Design a simple questionnaire to collect information. Put data into a simple tally chart, pictogram or bar graph. (Maths)

Music

Autumn: Listening and Responding

- Restoration and Revolution

Spring: Performance – Our World

Summer: Composition - Egypt

RE

Autumn: Christian Beliefs

Spring: What do signs and symbols mean in religion ?

Summer: How do people express their faith through the Arts ?

PE

Autumn 1 Fitness and OAA-X country, orienteering and problem solving activities

Autumn 2 Invasion Games –

Football, basketball and netball
Spring 1 Gymnastics and Dance- Rotations and 'Boogie nights' in dance

Spring 2 Net/Wall activities- Badminton

Summer 1 Striking and Fielding- Cricket and Rounders

Summer 2 Athletics-Middle distance running, sprints, soft javelin

MFL

Introduction to French – all about me