

<p style="text-align: center;"><b>English</b></p> <p><u>Autumn</u> Ancient Greece Fiction: Greek Myths (assorted txts) Non Fiction: Recount /Reports</p> <p>Poetry: Friends and Family</p> <p><u>Summer</u> Invaders and Settlers/Vikings and Anglo Saxons Fiction: Aesops Fables Non Fiction: Information Texts Poetry: Patterns &amp; rhyme</p>		<p style="text-align: center;"><b>Art and Design</b></p> <p><u>Autumn 1&amp;2:</u> Ancient Greece-Greece Vases Art Skills-Drawing, Sculpture, Printing <u>Spring 1&amp;2:</u>Environment-Billy Pin Art Skills-Drawing, Construction, Painting <u>Summer 1&amp;2:</u> Other Cultures- Africa/Ghana Art Skills-Drawing, Painting, Colour wash and Mixed Media</p>	<p style="text-align: center;"><b>Humanities</b></p> <p><u>Autumn</u> Life in Ancient Greece <u>Spring</u> Improving the School Environment - changing our school area <u>Summer</u> Invaders and Settlers - Vikings in Britain Trips: Sutton Hoo and Flag Fen, Greek restaurant. Geog skills: Identify key human features. Use simple directions and locational language. Use simple fieldwork and observational skills. Devise a simple map or plan with a</p>
<p style="text-align: center;"><b>Maths</b></p> <p>Maths planning will follow the Hamilton Trust schemes of work for students up to and including KS3. Pupils working below P8 will follow semi formal Cognition Curriculum . Pupils within 14 – 19 will follow a curriculum leading to Entry level, GCSE and Functional skills accreditation.</p>		<p style="text-align: center;"><b>DT</b></p> <p><u>Autumn 1:</u> Storybooks <u>Autumn 2:</u> Food – where food comes from. Cereals, healthy breakfasts and snacks. <u>Spring 1:</u> Bird feeders <u>Spring 2:</u> Creating models using K'nex <u>Summer 1:</u> Viking Helmets <u>Summer 2:</u> Tie dye shirts</p>	<p style="text-align: center;"><b>Music</b></p> <p><u>Autumn:</u> Listening and Responding - Ancient Greece <u>Spring:</u> Performance – Environments <u>Summer:</u> Composition – The Vikings</p>
<p style="text-align: center;"><b>Science</b></p> <p><u>Autumn 1:</u> Teeth and eating. <u>Autumn 2:</u> Keeping warm <u>Spring 1:</u> Plants – growth and needs. <u>Spring 2:</u> Food Science. <u>Summer 1:</u> Living things - minibeasts <u>Summer 2:</u> Forces and movement - magnets</p>	<p style="text-align: center;"><b>PSHE</b></p> <p>Termly: Safety in the Community( 2weeks). E Safety (2 weeks) Autumn 1: Class rules and behaviour, Personal Safety – safety in the home and garden Autumn 2: I can – being aware of my abilities Spring 1: Keeping healthy – healthy eating and exercise Spring 2: Looking after the environment - recycling Summer1: SRE – Public/private, appropriate and inappropriate touch. Summer 2: Friendships – playing and learning together</p> <p><b>E-safety:</b> Know simple information is personal Supervised exploration of websites by clicking on buttons, arrows, menus and hyperlinks Make decisions about who to share the information with.</p>	<p style="text-align: center;"><b>Computing</b></p> <p><b>Understanding Tech:</b> Recognise and give examples of common uses of technology, beyond school. <b>Programming:</b> Create and debug instructions (Literacy instructional texts) Follow instructions (Speaking and listening) Create and follow instructions for remote control toys and early logo apps. Explore outcomes when instructions are given in a sequence. (Maths) <b>Digital Literacy:</b>Open word processor document Input simple text. Use save and print. Retrieve and amend a document Create images within an art program Use some tools within the art program Know that images contain information Use digital camera Use video camera</p>	<p style="text-align: center;"><b>RE</b></p> <p><u>Autumn 1</u> Caring for Each Other <u>Autumn 2</u> Special journeys <u>Spring 1:</u> Why is Mohammed important? <u>Spring 2:</u> Caring for our World Summer : The life of Jesus</p>
<p style="text-align: center;"><b>MFL</b></p> <p style="text-align: center;">Will be met through theme days.</p>			<p style="text-align: center;"><b>PE</b></p> <p><u>Autumn 1:</u> Multi Skills-SAQ <u>Autumn 2:</u> Ball Handling-Shooting <u>Spring 1:</u> Gymnastics-Balance <u>Spring 2:</u> Dance-‘Hobsons Choice’ dance based on different types of shoe <u>Summer 1:</u> Indoor athletics-Speed bounce, standing long jump, relays <u>Summer 2:</u> OAA-Exploring the outside environment</p>
<p>Autumn: Restaurant at Christmas time (RE/PSHE) Spring; Frankie and Bennys/Toby Carvery (Science), Garden Centre and Waterbeach Recycling (Hums) Summer trips: Stanwick Lakes/Ferry Meadows- mini beasts (Science), Flag Fen (Hums)</p>			

**CLASS  
4**