

# Transitions

Spring Common Academy

Additional Needs Adviser

Debbie Meadows

Local Authority – Children's services - SEND

# Important Organisations

- 14-25 Additional Needs Team – Debbie (education)
- Social Care – You will need to ensure that your social worker is on board and an adult assessment is happening. (this should happen during year 12/13)
- School and ANPA (Debbie) – will support you throughout the process.

# College options (most leavers will transition to FE college as per below for continued education)

- The colleges in Cambridgeshire are Peterborough Regional college, Peterborough City college and Cambridge regional college. Cambridge has 2 campuses, Huntingdon and Cambridge.
- They all have SEN (supported learning) departments that cater for the needs of our young people.
- These colleges are called in county.

# College offer

- Whichever college you and your son/daughter choose, the provision is usually for only 3 days a week.
- If your son/daughter is under social care, social care should come alongside you and look at options to support the young person for the other 2 days. (if you have transferred from children's social care into adult social care).
- If in county colleges are not able to offer an education placement, we can explore an alternative provider. We need to ensure that robust education outcomes are appropriate to consider this.

# Alternative providers

- Switch Now
- Link 19-25
- Red 2 Green
- Helping Hands
- BOLD
- Green Team

# Transport

- At post 16 and post 19 you have to apply, and often partly fund, transport to school or college. (at FE college, continuation of transport is considered if there are complex needs or complex physical difficulties). We look at most young people using the college bus if appropriate – travel training is delivered at school and continued at college.
- The transport application usually goes live in around June time. (this has to be reapplied for each year). Debbie will send link to school to share with all parents for post 16 transport

# EHCP

- It is really important in the last year of school that the EHCP is an accurate reflection of the young person. Remember, this paperwork is going off to someone that does not know them. (Debbie has 1:1 meetings with colleges and discusses each leaver prior to consultation).
- PFA employability outcomes – There needs to be outcomes on the paperwork linked to employability and preparing for adulthood. Your son/daughters teacher and Debbie will support in evidencing appropriate PFA outcomes. We start to look at PFA outcomes in year 9 (KS3).

# The application process

- After the EHCP in the young persons last review at Spring Common, the paperwork goes off to the colleges for consultation.
- It always goes to the colleges first to see if they can meet need.
- If they can, then college is the likely route.
- If they **cannot meet needs**, then we look together at exploring other options, **if it is felt that the young person has education/employability outcomes to achieve.**
- The 14-25 team and school complete the applications for you, ideally with the young people playing a role where possible. As part of this, where appropriate we will also start a vocational profile for those learners with employability outcomes that can be updated as a working document throughout their education journey.



# Transitions

- Pre COVID we had great links with Huntingdon college, and had a really good transition period where the young people would go over and spend time together at college, we have started this again September 2021.
- Debbie attends school and completes transition sessions with the leavers to help prepare them for college, next steps and Debbie also attends the taster days at college with the leavers.

# KS3 – Year 9 + (PFA OUTCOMES)

- Preparation for adulthood
- See PFA tools (separate presentation)
- We start to consider these at year 9 as per 'PFA tool'
- Employability, Education, Friends – Relationships & Community, Independent Living & Good Health.
- For complex (PMLD) learners, we still look to PFA outcomes and start to identify what these might be (see sample PFA's)
- Teaching staff are expected to start to consider these during the first term of year 9 for each learner, these will move with each learner into year 10/11 and then KS4 – to be extended or amended.
- Each teacher is expected to challenge ability and outcomes during year 9 to start to identify if learner will transition to Spring Common Sixth Form or transition to FE College.
- It is expected that teaching staff of learners identified in year 9 for possible transition to FE at the end of year 11 challenge learning and ensure appropriate level work/progress is supported in preparation for this.