



Spring Common Academy Equality Plan 2016 -17

Feedback from questionnaires (March 2016):

1. Accessibility (Premises and facilities)

- Good level of accessibility and site well maintained.
- Designated sensory room in upper school
- More disabled toilets
- Very good facilities for all pupils
- More hall chairs needed.
- Use Hall and Library more next year
- Better under cover provision between sites between upper and lower sites to help in wet weather.
- Premises architect plan to support growth of pupil placements to 175 pupils in the school.
- Entrance to school and provision for visitors and parents.

2. Supporting our pupils.

- Feedback was that excellent support for diverse needs of pupils
- All pupil supported well with high level of monitoring. All staff informed about procedures and practice in the school.
- Can we consider SLD groups in Lower School.
- Lunchtimes need to be reassessed and staffed better.
- Staff are brilliant and always support the pupils to the best of their ability with child's interest at heart.
- More time to make resources
- We are very good at supporting our pupils
- We provide a high level of individualised support
- Lack of support from other agencies such as health is becoming an issue.
- More in depth handovers would be beneficial to work with unfamiliar pupils.
- Communication resources to be stored carefully by teachers to be used again and dedicated place in classrooms for storage.

3. Staff recruitment and training.

- We have been able to recruit excellent teachers to enhance our staff team.

- Permanent cover teachers and Assistants has a big impact on the quality of teaching.
- Good opportunities for staff training and development
- Training within school is excellent
- Some specialist training available to specialist TAs and not to others who want to progress in these areas.
- Staff training is always available to staff as new or refreshers.
- Pleased with recent Makaton and Autism training for admin
- Training extremely worthwhile and the regularity of training
- Could we have more female Team Teach trainers in the future
- Note available training in newsletter.
- Appraisal and staff training has been well organised this year.
- Further personal, emotional and social development training
- Drama teaching opportunities

4. Curriculum.

- Start to use greater freedom of Academy to review whether MFL
- More Literacy and Numeracy in Key Stage 3 to replace MFL
- continues and increase life – skills curriculum offer instead
- Curriculum is suitable
- Can we consider use of themed curriculum
- Worried about local cuts to services and funding.

5. Links to community

- Even more community visits
- School Council does an amazing job.

6. Other

- Could we improve staff sickness
- Impact of sickness is a reduction of delivery for swimming or a therapy
- We need to praise each other for a good job done.
- Keep surfaces cleaned.
- Review lunchtime and supervision roles.
- Use of premises outside school hours
- Agency home support service