



**Actions towards school return:**

**Parent**

**contact:**

**By Who**

**Completed**

<p>1. Community Paediatrician reviews patient medical information with parent and carer and decision made to remove from shielded list. (At this point no promises made to parent with regard to date of school admission)</p>	<p>YES</p>	<p>PAEDIATRICIAN</p>	
<p>2. Multi – agency risk assessment (MARA) completed by Community Paediatrician for health and provides date when pupil removed from shielded list. On receipt of MARA School to contact health service managers to plan for services linked to schools rather than remote home delivery.</p>	<p>YES</p>	<p>PAEDIATRICIAN AND SENT TO SCHOOL</p>	
<p>3. PPE and Covid 19 protective measures recommended. (by health following the DfE guidance) Use of separate room for school nurses supporting medical procedures.</p>	<p>YES</p>	<p>PAEDIATRICIAN IN MARA</p>	
<p>4. Medical protocols signed by doctor and parents. (Head Teacher to contact Special School Nurses that pupil will contact requires updated protocol before admission). In some instances extension to protocols.</p>	<p>YES</p>	<p>Special School NURSES</p>	
<p>5. Staff training and competency for medical procedures required. (No virtual sign-offs accepted) Competency checks in a separate room allocated for nurse / health professionals. Health professionals will have mask ready in case intervention needed and cannot adhere to social distancing rules as per Department of Health guidance.</p>	<p>YES</p>	<p>Special school nurses to help school</p>	
<p>6. School staff sufficiency due to Covid 19 (To be checked by the school)</p>	<p>YES</p>	<p>SCHOOL</p>	

<p>7. School check it is practicable to assimilate the pupil into school environmental controls using risk assessment and hierarchy of controls required for health and safety.</p>	<p>YES</p>	<p>SCHOOL</p>	
<p>8. School assess how the pupil fits into a new or existing bubble for protective measures. Risk assessment includes identified room for administration of medical procedures to reduce risks further as a control measure.</p>	<p>YES</p>	<p>SCHOOL</p>	
<p>9. Re- admission meeting (which may be remote) with parent to include:</p>	<p>YES</p>	<p>SCHOOL</p>	
<p>EHCP Easements: What provision can be delivered due to Covid 19 and how the school can connect to the services listed in EHCP. (Form M- special + AP or equivalent)</p>	<p>YES</p>	<p>SCHOOL</p>	
<p>(Health services will come into school for clinical need by arrangement otherwise remote offer.)</p>	<p>YES</p>	<p>Health Services</p>	
<p>Videos/therapies available on CCS websites: - Children with complex care needs <a href="https://bit.ly/nhscambs-complexcare">https://bit.ly/nhscambs-complexcare</a></p>			
<p>Occupational Therapy <a href="http://www.bit.ly/nhscambscyps-ot">www.bit.ly/nhscambscyps-ot</a></p>			
<p>Speech and Language Therapy <a href="http://www.bit.ly/nhscambscyps-salt">www.bit.ly/nhscambscyps-salt</a></p>			
<p>Physiotherapy <a href="http://www.bit.ly/cambscyps-pt">www.bit.ly/cambscyps-pt</a></p>			
<p>Preparation by school including transport arrangements and re-admission letter that includes the date for return to school.</p>	<p>YES</p>	<p>SCHOOL</p>	

Signed: 

Date: 25.6.2020

For and on behalf of Spring Common Academy Trust: