



# RELIGIOUS EDUCATION POLICY

**SPRING COMMON ACADEMY TRUST  
AMERICAN LANE, HUNTINGDON, CAMBRIDGESHIRE. PE29 1TQ**

## **INTRODUCTION**

Religious Education makes a major contribution to the curriculum by promoting a spiritual awareness. It contributes to a child's greater understanding of his or her heritage in moral, human, social, aesthetic and creative terms. It is essential that students appreciate that religion is an important part of life for millions of people and that the search for meaning, values and purpose is common to all humankind. Religious Education is a reminder that the curriculum is about the education of the whole person.

## **AIMS**

- To help students grow in their spiritual development through discovery, questioning and exploring ideas which help them to reflect on their feelings and relationships.
- To help students think about their own beliefs, practices and values so they may develop an understanding of the influence of beliefs, values and traditions on individuals, communities and cultures.
- To help develop skills and attitudes which support students in their personal, moral and social development.
- To develop a positive attitude towards other people, respecting their right to have beliefs that are different to their own and towards living in a society of various religions.
- To acquire knowledge and understanding of Christianity and the other principle religions in Great Britain.

## **LEGAL REQUIREMENTS**

The Education Reform Act states that Religious Education should be balanced and broadly based and must reflect the fact that religious traditions in Britain are in the main Christian, while taking into account the teaching and practices of the principal religions present in Great Britain.

We have to fulfil the legal requirements as set out in the Cambridgeshire Agreed Syllabus of 2016.

It is a National Curriculum requirement that 5% of the curriculum is devoted to Religious Education.

## **TEACHING METHODS**

Religious Education may be taught as a discrete subject, within a topic, or a mixture of the topic, or a mixture of the two. Where taught through topics the contribution made by learning about and through religion will need careful consideration. Lessons will be differentiated to meet all needs.

Religious Education, SMSC and Collective Worship will continue to be linked, with weekly and daily reflection within classrooms and the whole school. Some school assemblies will also have linked elements of RE implemented. RE visits will be organised to promote spiritual awareness.

Policy agreed on: JUNE 2016

Signed on behalf of the Trustees \_\_\_\_\_

Committee: CURRICULUM

Author: PEPY DROSITI

Review date (optional): \_\_\_\_\_

Website **Y**/N