

# Post 16 – Semi-formal Curriculum

AUTUMN – Managing Change/Transition	SPRING – Transport/Travel	SUMMER – Making Choices
<ul style="list-style-type: none"> <li>• Recognising new people</li> <li>• Matching names to faces</li> <li>• Interactive activity identifying different staff/peers</li> <li>• Familiarisation of P16 area peers to support new students</li> <li>• Locating different areas i.e. toilet, common room</li> <li>• Being familiar with emergency exits and routes to evacuation points</li> <li>• Reading a timetable</li> <li>• Sequence their day</li> <li>• Recognising times of the day</li> <li>• What changes could happen, colour, weather, shape, family, bodies</li> <li>• Identify different job roles in school</li> <li>• Identify different job roles in the community</li> <li>• Identify people who help us, doctor, nurse, dentist</li> <li>• Identify people who help us in an emergency</li> <li>• Visit local hospital</li> <li>• Visit local community settings, i.e. cafe, community centres</li> </ul>	<ul style="list-style-type: none"> <li>• Identifying different types of transportation i.e. car, bus train etc.</li> <li>• Identify work vehicles i.e. digger, tractor</li> <li>• Identify emergency vehicles</li> <li>• Using the school minibus safely, seat belts, steps</li> <li>• To identify correct method of transport i.e. bus</li> <li>• To identify the correct number/letter bus</li> <li>• Follow a simple timetable of a bus journey</li> <li>• Plan a journey on a bus</li> <li>• Sequence crossing the road</li> <li>• Recognise safe places to cross the road</li> <li>• Real world role play – crossing the road</li> <li>• Practical experience of crossing the road in the community</li> <li>• Railway safety – noise, getting on and off the train, announcements, doors closing</li> </ul>	<ul style="list-style-type: none"> <li>• Identifying likes dislikes for food</li> <li>• Identify healthy and unhealthy foods</li> <li>• Choosing from a menu in school and the community</li> <li>• Categorise fruit and vegetable's</li> <li>• Taste test, different foods</li> <li>• Choose a simple lunch</li> <li>• Research ingredients for the lunch</li> <li>• Shop for the lunch</li> <li>• Prepare a simple lunch</li> <li>• Correct clothes for the weather/season</li> <li>• Research clothes you like on the internet</li> <li>• Choose an item of clothing</li> <li>• How much will the item cost</li> <li>• Shop for the item</li> <li>• Identify correct clothing for different jobs</li> <li>• Making a choice of redecorating a bedroom</li> <li>• Use internet/magazines shopping trips to find items for the bedroom</li> <li>• Select colour using paint colour chart</li> <li>• Choose furniture</li> <li>• Select bedding</li> <li>• Planning an event, music, food, entertainment, decor</li> </ul>