

Primary PE and Sport Premium Funding 2019/20

Spring Common Academy

Current numbers on roll (nor) Reception – y6 = **89**

Number of children in Reception and years 1 – 6 who are **eligible** for Sport Premium on the January 2019 School Census = **89**

Funding received: £16000 plus £10 per pupil = **Total £16000+£890**

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

This means that you should use the premium to:

develop or add to the PE and sport activities that your school already offers

build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- 1 the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- 2 the profile of PE and sport is raised across the school as a tool for whole-school improvement
- 3 increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4 broader experience of a range of sports and activities offered to all pupils
- 5 increased participation in competitive sport

During the academic year September 2019 to July 2020 we plan to spend our funding in the following areas:

**The Hunts School Sports Partnership (HSSP) is a 'not for profit' organisation based at Hinchbrook School. The experienced and highly qualified team of PE specialist teachers work closely with schools across Huntingdonshire to support them schools to raise whole school standards in Physical Education and School Sport. HSSP also has extensive and established links with partner organisations; these provide enhanced opportunities for schools.*

Sport Premium Impact -Expected Indicators	Activity/Actions	Impact / Rationale for spend and desired outcomes	Monitoring/ Evidence
Package of support from Hunts School Sports Partnership* £4000 TBC – Bespoke package being created			
<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> Employing a PE specialist teacher or sports coach to team teach alongside teachers to raise standards within Physical Education and Sport for half of the academic year. (18 weeks of a half day block working alongside class teachers) <p>This supports staff to have increased knowledge, skills and confidence to teach physical education to children and young people.</p>	<ul style="list-style-type: none"> To raise the quality of teaching in Physical Education and Sport. Develop knowledge, skills and confidence to teach the whole child through physical education and school sport. To increase pupil participation in a range of inclusive activities. A broader experience of a range of sports and activities are offered to all pupils. The profile of PE and School Sport is raised across the school as a tool for whole school improvement. <i>Staff have increased knowledge and can teach high quality physical education in a range of activities appropriate to pupils' age groups.</i> <i>Sustainable activity through staff continuous professional learning leading to continued delivery of high quality physical education.</i> 	<ul style="list-style-type: none"> Teacher evaluation & lesson observations. Pupil feedback.
	<ul style="list-style-type: none"> Teaching Assistant and Adults Supporting Learning (ASL) Development Model - Developing a wider school team to support in PE or at play times to engage children in physical activity and to support positive play at lunchtimes. 	<ul style="list-style-type: none"> Provide access to training for TAs and other adults within our school community who would like to support the school by providing after school clubs on the school site. 	<ul style="list-style-type: none"> Numbers of support staff who attend courses and then have the skills to support PE in school.
	<ul style="list-style-type: none"> Continuous Professional Learning Training courses for school staff 	<ul style="list-style-type: none"> Staff across the school have increased confidence knowledge and skills in teaching PE and School Sport. 	<ul style="list-style-type: none"> Numbers of teachers accessing courses, evaluations of the impact of the course.

Sport Premium Impact -Expected Indicators	Activity/Actions	Impact / Rationale for spend and desired outcomes	Monitoring/ Evidence
Package of support from Hunts School Sports Partnership* £4000 TBC – Bespoke package being created			
<p><i>4. Broader experience of a range of sports and activities offered to all pupils.</i></p>	<ul style="list-style-type: none"> Lunchtime school clubs 	<ul style="list-style-type: none"> To increase pupil participation in a range of inclusive activities. To provide a link to a local sports club and to sign post children to join community clubs to take part in sport outside of the school environment beyond the school day. Links to community clubs provide opportunities for children to continue to participate in sport and lead healthy active lifestyles. 	<ul style="list-style-type: none"> Teacher evaluations, club registers and club observations.
	<ul style="list-style-type: none"> Hire of sports equipment from Hunts SSP library i.e. inclusive equipment (boccia, new age kurling) or other equipment: Crazy Catch nets, Quick Sticks hockey. 	<ul style="list-style-type: none"> Provision of a wider range of inclusive activities to engage and motivate children to participate in sport. 	<ul style="list-style-type: none"> The numbers of children taking part in a wider range of activities.

Sport Premium Impact -Expected Indicators	Activity/Actions	Impact / Rationale for spend and desired outcomes	Monitoring/ Evidence
Package of support from Hunts School Sports Partnership* £4000 TBC – Bespoke package being created			
<p>1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p>	<p>Hunts SSP Specialist to team teach and run an intervention programme (C4L Club or other intervention) alongside a member of staff to support children to be more active and to have fun in a physical activity club.</p>	<p>To target a group of children who are inactive and do not attend after school clubs with the opportunity to have fun and develop their skills in a club that is active, fun and will develop their core skills.</p> <p>Their increased skills, knowledge and confidence will increase their confidence and self-esteem and enable them to participate in a wide range of sporting activities.</p> <p>One to one support and access to continuous professional learning to a member of staff over several weeks will enable that person to continue with the club and ultimately make it sustainable.</p> <p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles, increasing self-esteem and raising children’s attainment and achievement across the curriculum.</p>	<p>Registers of attendance and regular follow on attendance in other after school clubs.</p>
<p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Training of year 5/6 Sports Leaders</p>	<p>To provide children with the opportunity to develop their social, communication and organisation skills through leadership roles in PE and school sport. To support staff to develop Level 1 intra school competitions (e.g. house events) within school.</p> <p>Leadership opportunities extended across the school into Literacy with a media team, reporting on sports events, taking photographs and uploading reports onto the school website, the School Games Blog website and into the school newsletter.</p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p>There will be a range of activities taking place at lunchtime organised and run by young leaders.</p> <p>The media team will regularly report on events across the school and inform the local school community about activities through social media.</p>

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	Team building - Class event using problem solving activities.	<p>A class will take part in a range of activities that will be led by a PE Specialist to support them to work closer together as a team and to improve their social skills. The class teacher will develop their skills in a new range of activities that they can use in the classroom.</p> <p>The profile of PE and School Sport is raised across the school as a tool for whole school improvement.</p>	The class work more cohesively together.
<p><i>1. The engagement of all pupils in regular physical activity</i></p> <p><i>2. The profile of PE and sport being raised across the school</i></p> <p><i>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>4. Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>Collapsed event (Family fun day / Sports Science) i.e. Healthy Lifestyle event</p> <p>Cross curricular opportunities - Sports Science, Parent Engagement event</p>	To engage children and parents in a range of fun sporting activities using sports science equipment and providing data that can be used across the curriculum, particularly numeracy. Engaging children, parents/carers and the school community in an event to promote and engage families in healthy active lifestyles.	Numbers of attendees (parents) from our school community. Children engaged in cross curriculum activities.

Sport Premium Impact -Expected Indicators	Activity/Actions	Impact / Rationale for spend and desired outcomes	Monitoring/ Evidence
Package of support from Hunts School Sports Partnership* £4000 TBC – Bespoke package being created			
<i>5. Increased participation in competitive sport</i>	Participation in a wide range of Hunts School Sports Partnership Key Stage specific Competition	Increased participation opportunities in competitive sport for all years KS1 – KS2. There is increased participation in competitive sport.	Numbers of children taking part in a range of competitions across the school.

Remaining funding spend.

Sport Premium Spend and Impact – Expected indicators.	Activity	Impact / Rationale for spend and desired outcomes	Monitoring
<p>£1000 TBC (Based on previous years spend) <i>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p>Staff training and cover for training.</p>	<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>We have completed an audit of our training needs across the school and identified areas for improvement.</p> <p>Hunts SSP provide a range of continuous professional development opportunities to up-skill teachers, TAs with the knowledge and skills to provide a wider provision of activities both in school and in after school clubs. Most courses are included or subsidised within our subscription cost</p>	<p>Lesson plans, evaluation forms from staff training and staff reporting increased knowledge in subject area.</p>
<p>£2000 TBC (Based on previous years spend) <i>2. The profile of PE and sport being raised across the school</i></p>	<p>Additional Sports coaches to provide extracurricular activities Dance Coach –weekly sessions Gymnastics coach-gymnastics sessions at the Olympic gym</p>	<p>Extended curricular provision offered to children across the school. Coaches working closely with school staff to up skill and develop staff competence.</p>	<p>Registers and numbers of children taking part in these sports. Photos.</p>
<p>£4000 TBC <i>1. The engagement</i></p>	<p>Active 30:30 – Parental engagement in Sport Holiday sessions on: Team Sports;</p>	<p>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least</p>	<p>Increased activities for children to participate in.</p>

Sport Premium Spend and Impact – Expected indicators.	Activity	Impact / Rationale for spend and desired outcomes	Monitoring
<p><i>of all pupils in regular physical activity</i></p> <p><i>2. The profile of PE and sport being raised across the school</i></p>	<p>Individual sports; OAA; Physio; Healthy lifestyles; Healthy eating.</p>	<p>60 minutes of physical activity a day, of which 30 minutes should be in school. The parental engagement sessions will help encourage parents to engage at home.</p> <p>Parents will have a greater understanding of activities that they can do with their child out of school time.</p> <p>Support and involve the least active children by providing targeted activities, and running school sports and holiday clubs.</p>	<p>Parents attending sessions with their child.</p> <p>Parental feedback</p>
<p>£2000 TBC (Based on previous years spend)</p> <p><i>1. The engagement of all pupils in regular physical activity</i></p> <p><i>5. Increased participation in competitive sport</i></p>	<p>Purchase of equipment to support the implementation of '30 minutes additional activity'. This will include: Physical literacy boxes for each class. Equipment specifically aimed at EYFS physical development.</p>	<p>Audit of current sports equipment and purchase of new equipment that is appropriate for KS1&2 and supports a range of activities across the school.</p> <p>All classes to have readily available a bank of resources that can be used at any point of the day to engage pupils in accessing physical activity.</p>	<p>Class teachers to plan and assess the effectiveness of 30 minutes additional activity a day.</p>

Sport Premium Spend and Impact – Expected indicators.	Activity	Impact / Rationale for spend and desired outcomes	Monitoring
<p>£1500</p> <p><i>1. The engagement of all pupils in regular physical activity</i></p> <p><i>4. Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>Lego Club Lunchtime club run for pupils to access structured activities during the lunch period.</p> <p>Legotherapy group Autism activity group, using lego as a tool.</p> <p>Classroom resources Pupils in every class to be able to access Lego to develop ‘fine’ motor skills and creativity.</p>	<p>Pupil will have further opportunities to participate in physical activity during the school day.</p> <p>Pupils will have the opportunities to develop their ‘fine’ motor skills in a creative environment.</p> <p>Pupils will be able to transfer developed ‘fine’ motor skills in to PE and sporting activities</p>	<p>Increased pupils being active throughout the school day.</p>

Sport Premium Spend and Impact – Expected indicators.	Activity	Impact / Rationale for spend and desired outcomes	Monitoring
£500 TBC (Based on previous years spend) <i>2. The profile of PE and sport being raised across the school</i> <i>4. Broader experience of a range of sports and activities offered to all pupils</i>	OAA experiences:- Archery Obstacle and problem solving course.	Provide outdoor activities that would further develop pupils social, moral and cultural experiences. Pupils will get the opportunity to team build and problems solve.	Increased range of physical activities. Register kept showing amount of pupils who have accessed. Photos.
£200 TBC (Based on previous years spend) <i>5. Increased participation in competitive sport</i>	Transport for pupils to access Level 2 and 3 School games competitions.	Opportunities for pupils to be in involved and engaged in Competition with other schools.	Increased pupil participation.
	Available money: £16000+£890	Spend : £15200	Remaining: £800