



## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents and carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home. For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

In the event of school closure, teachers have prepared two-week blocks of learning activities which are linked to the half-term's topic. These will be posted on the class's Team (see below).

Where school is aware that the family does not have access to Teams, a hard copy of this material will be sent home as soon as is possible.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Teachers are planning in two-week blocks, linked to the class's topic web for that period. These are available through the class Teams channel.

We broadly offer the same curriculum remotely as we do in school, wherever possible and appropriate. However, we recognise that due to our pupils' Special Education Needs and Disabilities (SEND), they may frequently be unable to access remote education without adult support. Therefore we do not expect pupils working remotely to adhere to the same timetable which would be offered in class, but to follow a schedule which is realistic in the home context.

The work set will be meaningful and across several different subjects, and include either recorded or live direct teaching.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

For pupils with SEND, their teachers are best-placed to know how the pupil's needs can be most effectively met to ensure they continue to make progress even if they are not able to be in school. Decisions should be considered on a case by case basis, avoiding a one size fits all approach.

We broadly expect that remote education (including remote teaching and independent work) will take pupils the following number of hours each day:

Key Stage 1	Up to 3 hours per day, including a reading activity, a literacy activity, a maths activity and another curriculum activity (for example understanding our world, PE, creativity).
Key Stage 2	Up to 4 hours per day, including a reading activity, a literacy activity, a maths activity and another curriculum activity (for example science, PE, humanities).
Key Stages 3 & 4	Up to 5 hours per day, including a reading activity, a literacy activity, a maths activity and another curriculum activity (for example work related learning, PE, creativity).

**In line with governmental guidance, these expectations are qualified in relation to the pupils' age, stage of development or special educational needs.** All our pupils have pronounced learning difficulties and are working at a developmental level significantly below their chronological age.

## Accessing remote education

### How will my child access any online remote education you are providing?

Microsoft Teams

An e-mail and password are provided for each pupil. They will be able to login and see their 'Team.' Teachers will regularly upload materials to support remote learning. This will be found in the 'file' and 'class notebook' areas.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Students will continue to be supported by hard copies of work being sent home as we appreciate that Teams is not suitable for all learners.

Resources will be sent home fortnightly as part of a planned two-week cycle of work.

Through regular safe & well calls, teachers will check that families have access to laptops or tablets and devices that enable an internet connection (for example, routers or dongles), and make arrangements to support.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- <b>Planning</b>	<ul style="list-style-type: none"><li>➤ Two-week blocks of planning, linked to the class curriculum topic.</li><li>➤ Saved on class Team.</li><li>➤ Hard copies provided to families on request.</li></ul>
- <b>Resources</b>	<ul style="list-style-type: none"><li>➤ Linked to planning &amp; saved on class Team.</li><li>➤ Hard copies provided to families on request – either delivered by staff or posted.</li><li>➤ Additional or pupil-specific material available on request.</li></ul>
- <b>Video</b>	<ul style="list-style-type: none"><li>i) <i>Live calls through Teams, either one-to-one, small group or with peers in school ("hybrid");</i></li><li>ii) <i>Pre-recorded video saved via Teams;</i></li><li>iii) <i>Materials from the Oak National Academy: <a href="https://teachers.thenational.academy/specialist">https://teachers.thenational.academy/specialist</a>;</i></li><li>iv) <i>Other screened material e.g. YouTube content</i></li></ul>

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

As part of the weekly safe and well calls we will discuss what your child is engaging with and for how often. We recognise that being away from school has an enormous impact on our pupils and families, and that it is important to keep our young people productively engaged in learning activities and routines as far as possible. However, don't feel under pressure to make your child 'do work', instead, focus on activities you can do together. Don't stress about 'home schooling' them. Our teachers are always happy to call and offer advice.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Through weekly safe & well calls to parents.
- As part of the safe & well call, teachers will keep a record of whether: set work has been engaged with; set work is suitable; if other relevant learning is taking place e.g. real-life/functional skills.
- There will be daily opportunities for individual, group or hybrid video calls via Teams.

### How will you assess my child's work and progress?

- Feedback will remain in line with our Marking & Feedback Policy. For the majority of our pupils, feedback needs to be immediate and related to the learning objective.
- We recognise that feedback may be about any aspect of a pupil's engagement with work, play and social interactions.

## Additional support for pupils with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that due to our pupils' Special Education Needs and Disabilities (SEND), they may frequently be unable to access remote education without adult support. Pupil's teachers are best-placed to know how the pupil's needs can be most effectively met to ensure they continue to make progress even if they are not able to be in school. Decisions should be considered on a case by case basis, avoiding a one size fits all approach.

## Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, the provision of remote learning will be in line with the above arrangements outlined in this document.