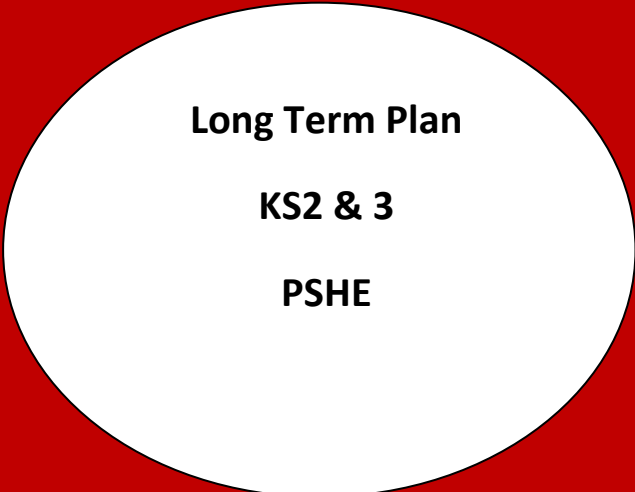


<p style="text-align: center;">Class 2</p> <p>Termly: Safety in the Community(2weeks). E Safety (2 weeks) Autumn 1: Class rules and behaviour, Social skills: turn taking and playing games Autumn 2: Keeping safe – safety in the home Spring 1: Caring for ourselves (self help skills) Spring 2: Caring for each other- similarities and differences Summer1: SRE – Myself, my body, public/private Summer 2: Looking after my own things including money.</p>	<p style="text-align: center;">Class 3</p> <p>Termly: Safety in the Community(2weeks). E Safety (2 weeks) Autumn 1: Class rules and behaviour, People who help us Autumn 2: All about me Spring 1: Caring for ourselves (self help skills) Spring 2: Keeping Healthy - healthy eating,medicines Summer1: SRE – Choices and saying no. Summer 2: Looking after the environment.</p>	<p style="text-align: center;">Class 4</p> <p>Termly: Safety in the Community(2weeks). E Safety (2 weeks) Autumn 1: Class rules and behaviour, Personal Safety – safety in the home and garden Autumn 2: I can – being aware of my abilities Spring 1: Keeping healthy – healthy eating and exercise Spring 2: Looking after the environment - recycling Summer1: SRE – Public/private, appropriate and inappropriate touch. Summer 2: Friendships – playing and learning together</p>
<p style="text-align: center;">Class 5</p> <p>Termly: Safety in the Community(2weeks). E Safety (2 weeks) Autumn 1: Rules and rights, Safety in the home inc hazardous substances, medicines etc... Autumn 2: Personal safety - People who help us Spring 1: Caring for animals inc vets, charities etc Spring 2: Looking after the environment – litter, country code, gardens. Summer1: SRE – How I am changing, respecting privacy</p>	 <p>Long Term Plan KS2 & 3 PSHE</p>	<p style="text-align: center;">Class 6</p> <p>Termly: Safety in the Community(2weeks). E Safety (2 weeks) Autumn 1: Rules and rights - democracy, Personal Safety – drugs and medicines Autumn 2: Relationships – recognising and dealing with bullying. Spring 1: : What to do in an emergency – getting help Spring 2: Economic well being, money and enterprise Summer1: SRE - Puberty, appropriate touch. Summer 2: Looking after myself - hygiene</p>
<p style="text-align: center;">Class 7</p> <p>Autumn 1: Relationships – changing relationships, peer relationships. Autumn 2: Gender stereotypes in the media Spring 1: E safety Spring 2 Safety in the community – road and water. Summer 1: : SRE – Changes (Family, house, teachers). Puberty – emotions, Public/private. Appropriate and inappropriate touch. Menstruation, masturbation. Summer 2: Bullying including cyber bullying</p>	<p style="text-align: center;">Class 8</p> <p>Autumn 1: Relationships – what is an appropriate and inappropriate relationship. Autumn 2: E safety Spring 1: Drugs – including smoking and its effects. Spring 2: Safety in the wider community – familiar and unfamiliar adults. Summer 1: SRE – Healthy romantic relationships. Public/Private. Summer 2: Money and economic well being</p>	<p style="text-align: center;">Class 9</p> <p>Autumn 1: Feeling good about myself, positive body image Autumn 2: What to do in an emergency in the home, asking for help , who is safe Spring 1: Drugs – alcohol and its effects. Spring 2: SRE – e safety Summer 1: Sexual intercourse, contraception, advocating abstinence. Summer 2: Safety in the community including rivers and lakes.</p>

