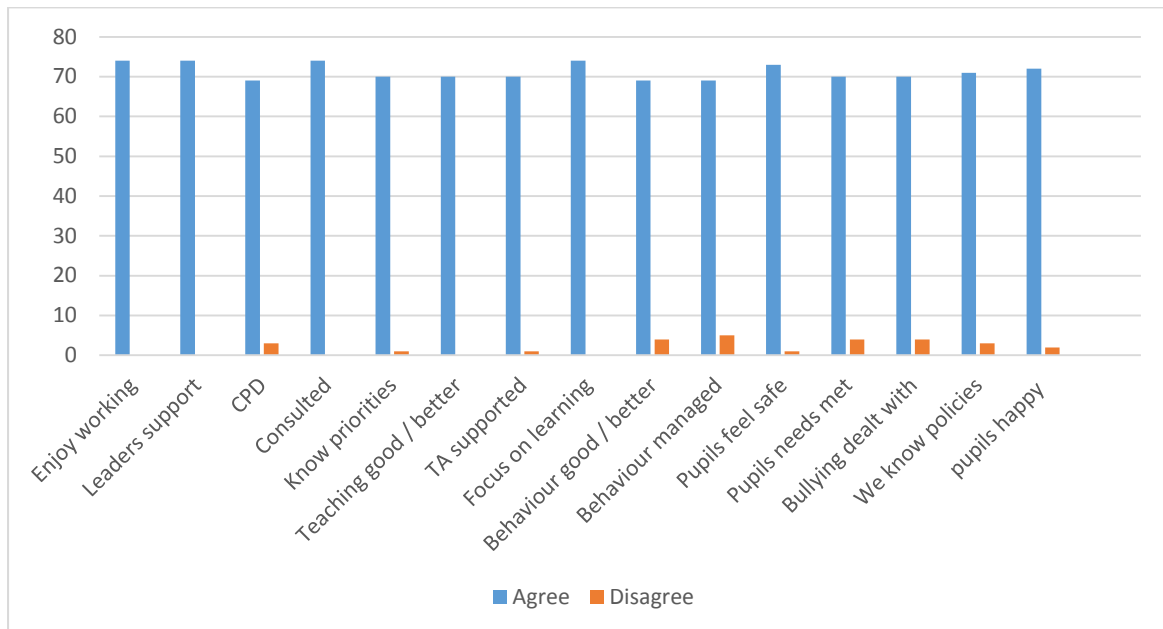




Spring Common Academy

Staff Questionnaire summary 2017:



Not all staff completed very question. We know the occupational role but otherwise the questionnaire was anonymous.

Our analysis from the spring / summer shows that at that time some teaching assistants required more training supporting behaviours and school policies.

We will repeat the questions about behaviour and bullying at the end of autumn term as a follow up. The school does have pupils with identified social emotional and mental health needs in the school who require behaviour support plans.

Overall staff response is very positive about working at Spring Common Academy and many comments included recognition of strong team working.

Strengths identified:

Our Teaching Assistants say:

'We meet the needs of all students and the staff work together in teams'

'Everyone supports each other' 'Pupils are treated fairly and with equity.'

'staff training and support' 'Student care'

'Good teaching skills' 'Students supported well with individual needs'

'Aspiration and determination. We want the best for children'

Our Teachers say:

'Calm and supportive environment'

Excellent opportunities for staff and pupils'

'Support for parents'

'Good management – very approachable'

'Care of pupils'

'Enrichment activities provided'

'Always looking to improve'

'Safe place for our pupils'

'Community feel'

'Meeting pupils individual needs'

'Staff training'

'Dedicated and hardworking team'

Very good facilities'

Thank you to all staff who participated in our survey this time.

Kim Taylor, Head Teacher.