## Home Learning ideas for KEY STAGE 3

We recognise that school closure will have an enormous impact on our pupils and families, and that it will be important to keep our young people productively engaged in learning activities as far as possible.

However, don't feel under pressure to make your child 'do work', instead, read together, their favourite novel, your favourite novel. Do a puzzle. Build a fort. Bake. Watch TV together. Paint. Get out the Lego and build together. Set up a tent in the living room and camp out. Look at photos together. Don't stress about 'home schooling' them.

	Morning 1	Reading activity
Suggested Day Plan		Break
Remember that less is more: don't end up	Morning 2	Maths activity
having battle over work!	Lunch	
	Afternoon 1	Writing activity
		Break
	Afternoon 2	Our World or Creativity activity

Reading	These activities help pupils to make sense of the narratives, words, symbols and pictures around them.		
	Practical activities	10 – 30 minutes of daily reading (independent reading, sharing a book, reading to your child or listening to an audio book are all acceptable) of books from school, books from a local library or books you have at home.	
	Around the house	<ul> <li>newspapers - look at pictures, read headlines, cut out interesting stories</li> <li>magazines - go to local shops, buy a magazine of interest, share reading articles</li> <li>read and follow recipe from a cook book</li> <li>Argos catalogue</li> <li>Youtube: Phonics Fairy, Audio books, CBeebies Bedtime Stories</li> <li>Story telling</li> </ul>	
	Online resources	At Oxford Owl you can access lots of book just set up a free account at: <a href="https://www.oxfordowl.co.uk/?selLanguage=en&amp;mode=hub">https://www.oxfordowl.co.uk/?selLanguage=en&amp;mode=hub</a>	
Writing	These activities support pupils to express their thoughts and feelings, as well as develop their motor control.		
	Practical activities	10 – 30 minutes of daily writing and drawing, using a range of pens, pencils, chalks, paints etc, or fine motor activities such as threading pasta onto string, cutting and sticking using old magazines or catalogues to make collages, pegging up items with clothes pegs.	
	Around the house	<ul> <li>colouring pictures, colouring books, free printables from the internet</li> </ul>	

		<ul> <li>mark making in sensory materials – shaving foam, flour, sand, glitter, rice, cereals. Baked beans</li> <li>write stories, poems</li> <li>keep a diary of daily events – write, draw or mark make</li> <li>Create a newspaper/magazine article of something of interest</li> </ul>	
	Online resources	http://www.funenglishgames.com/writinggames.html www.topmarks.co.uk www.busythings.co.uk	
Mathematics	Why?	These activities support pupils to reason, make connections and solve problems in their world.	
	Practical activities	<ul> <li>Complete a puzzle</li> <li>Play shop</li> <li>Count / sort the penny jar</li> <li>Beat the clock – How many star jumps in a minute?</li> <li>Jack Hartman – online number songs and dance</li> </ul>	
	Around the house	<ul> <li>Counting and matching socks</li> <li>Tally chart for food</li> <li>Stacking tins of food</li> <li>Family board games</li> <li>Follow a Roald Dahl revolting recipe</li> <li>Find 2D and 3D shapes around the house (photograph)</li> </ul>	
	Online resources	https://www.coolmathgames.com/ https://www.youtube.com/results?search_query=jack+hartmann_ www.busythings.co.uk	
Creativity	Creative self-expression is fundamental to wellbeing. These activities encourage designing & creating, offer the chance to offer opinions and share emotions.		
	Practical activities  Around the	<ul> <li>Dance to the radio</li> <li>Just dance (YouTube dance routine)</li> <li>Build a den</li> <li>Free drawing</li> <li>Mother's day cards</li> <li>Create a comic strip</li> <li>Make rubbings of the different textures around your house and garden. Use wax crayons on their side to get a clear rubbing</li> <li>Make prints of different textures by dabbing material in paint or stamping ink. Build a picture using the different textures that you find.</li> <li>Junk modelling – Use recycling bin to create a robot</li> </ul>	
	house	Build a fort using sofa cushions     Paint your favourite TV character  Take some time to view a work of art (many galleries such as	
	resources	the Tate have much of their collection to view online <a href="https://www.tate.org.uk/">https://www.tate.org.uk/</a> ). Talk about what you like about the piece, or create your own version.	
Our world	These activities help pupils acquire skills for everyday living, make choices and recognise their place within our culture and society.		

	Practical	Grow a plant	
	activities	Listen to music around the world	
		Sort foods into categories (healthy / unhealthy)	
	Around the	Sort recycling	
	house	Follow a recipe (create foods from around the world)	
		Follow the local news – How are other areas coping	
		at home?	
	Online	https://www.learning4kids.net/list-of-sensory-play-ideas/	
	resources		
		https://lemonlimeadventures.com/12-sensory-play-ideas-to-	
		encourage-hands-on-learning/	
General	The BBC's Bitesize pages offer a variety of useful activities across the		
Curriculum	curriculum: <a href="https://www.bbc.co.uk/bitesize/levels/z3g4d2p">https://www.bbc.co.uk/bitesize/levels/z3g4d2p</a>		
Staying	It might not be possible to get out and about, but staying active and healthy is important. A couple of websites to help you get moving: <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a>		
Active			
	https://www.l	obc.co.uk/teach/supermovers/ks1-collection/zbr4scw	
Calming	Calming activities are very important as they help children feel calm, centred and ready for whatever is next.		
Activities			
	Squishes with big physio balls		
	Hand massage		
	Listening to rhythmic or soft music		
	Fiddle/ squishy toys		
	Mindfi	ulness colouring – colour to relaxing and calming music	