# Year 2 Maths Number and Place Value Learning from Home Activity Booklet 

## Year 2 Programme of Study - Number and Place Value

| Statutory requirements | Activity Sheet | Page <br> Number | Notes |
| :---: | :---: | :---: | :---: |
| Count in steps of 2,3 , and 5 from 0 , and in tens from any number, forward and backward. | Counting in Steps Jumping in Tens | $\begin{aligned} & 2 \\ & 3 \end{aligned}$ |  |
| Recognise the place value of each digit in a two-digit number (tens, ones). | Tens and Ones <br> Coin Counting (1) <br> Coin Counting (2) | $\begin{gathered} 4 \\ 5 \\ 6 \end{gathered}$ |  |
| Identify, represent and estimate numbers using different representations, including the number line. | Number Line Mystery <br> Number Line <br> Mystery - Challenge | $\begin{aligned} & 7 \\ & 8 \end{aligned}$ |  |
| Compare and order numbers from 0 up to 100; use <, > and = signs. | Hungry Crocodiles | 9 |  |
| Read and write numbers to at least 100 in numerals and in words. | Finding Numbers <br> Matching Numbers | $\begin{aligned} & 10 \\ & 11 \end{aligned}$ |  |
| Use place value and number facts to solve problems. | Solve It! <br> Number Square Disaster | $\begin{aligned} & 12 \\ & 13 \end{aligned}$ |  |
|  | Answers | 14-24 |  |

## Counting in Steps

Starting at zero, count in steps of each number up to the 12th step.

## Count in twos



## Count in threes

| 0 |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Count in fives

| 0 |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Count in tens

|  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Challenge: Can you say the steps out loud without looking at the sheet? Can you say the third step? The sixth step? The tenth step?

Now practise saying the numbers backwards.

## Jumping in Tens

Count on in tens. The first one has been done for you.


Explain to your helper what is happening to each number.
Now try counting back in tens:


## Tens and Ones

Write how many tens and ones are in these numbers. The first one has been done for you.

| 48 | four tens and eight ones |
| :---: | :---: |
| 32 |  |
| 56 |  |
| 73 |  |
| 21 |  |
| 67 |  |
| 40 |  |
| 9 |  |

Now write down the numbers that match these tens and ones.
The first one has been done for you.

| 63 | six tens and three ones |
| :--- | :--- |
|  | five tens and nine ones |
|  | three tens and no ones |
|  | no tens and seven ones |
|  | eight tens and four ones |
|  | four tens and one one |
|  | nine tens and nine ones |
|  | one ten and six ones |

Coin Counting
Each purse contains 10 p and 1 p coins. Use your knowledge of tens and ones to write how much money is in each purse.

Drawing Coins


## Number Line Mystery

Draw arrows to show where the numbers belong on the number lines. The first one has been done for you.


65


40


## 99



51


29


## Number Line Mystery - Challenge

Draw arrows to show where the numbers belong on this number line. The first one has been done for you.

$$
\begin{array}{|l|l|l|l|l|}
\hline 35 & 62 & 3 & 95 & 27 \\
\hline
\end{array}
$$

35


Where are the arrows pointing to on this line? Give an approximate answer.


Where are the arrows pointing to on this line? Give an approximate answer.


## Hungry Crocodiles

Put the correct sign (<, > or =) between these numbers to show which is bigger. Remember: the crocodile's open mouth always wants to eat the bigger number!

| 12 | $\square$ | 35 | 8 | $\square$ | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 43 | $\square$ | 27 | 88 | $\square$ | 91 |
| 36 | $\square$ | 41 | 77 | $\square$ | 77 |
| 28 | $\square$ | 92 | 21 | $\square$ | 98 |
| 46 | $\square$ | 32 | 58 | $\square$ | 57 |
| 88 | $\square$ | 56 | 96 | $\square$ | 95 |
| 22 | $\square$ | 22 | 16 | $\square$ | 16 |
| 98 | $\square$ | 99 | 50 | $\square$ | 20 |
| 16 | $\square$ | 13 | 62 | $\square$ | 61 |

## Finding Numbers

| 100 | 45 | 37 | 29 |
| :---: | :---: | :---: | :---: |
| 66 | 54 | 3 | 90 |
| 21 | 78 | 85 | 16 |

In the table, can you find...?

| A number between 30 and 40. |  |
| :--- | :--- |
| A number that has 5 tens. |  |
| A number that has no ones. |  |
| A number that has three digits. |  |
| A number that has the same number of tens and <br> ones. |  |
| A number that is 10 more than 75. |  |
| A number that is 10 less than 31. |  |
| A 'teens' number |  |

Challenge: Make up some questions of your own about the number in the table and see if your helper can answer them.

## Number Matching

Match the numbers to the words.
seventy-nine ..... 53

## Solve It!

Cut out these number cards and place them face down on the table. You and your helper should choose two cards each. You must now both try to make the biggest number you can with your two cards. Whoever makes the biggest number scores a point. Who can be the first to win ten points?

|  |  |  |  |
| :--- | :--- | :--- | :--- |

Challenge: Try making the smallest number you can, or try picking up three cards and making the biggest or smallest number you can.

## Number Square Disaster

Some of the numbers have fallen off the number square! How quickly can you put them back?

| 1 |  | 3 | 4 |  | 6 | 7 |  | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 12 | 13 | 14 | 15 | 16 | 17 |  | 19 |  |
| 21 |  |  |  | 25 |  | 27 | 28 |  | 30 |
| 31 |  | 33 | 34 |  | 36 | 37 | 38 | 39 | 40 |
|  | 42 |  | 44 | 45 | 46 |  |  | 49 |  |
| 51 | 52 | 53 |  | 55 |  | 57 | 58 | 59 |  |
| 61 |  | 63 |  |  | 66 | 67 | 68 |  | 70 |
| 71 | 72 |  | 74 |  | 76 |  |  | 79 | 80 |
|  | 82 | 83 | 84 | 85 |  | 87 | 88 | 89 |  |
| 91 |  | 93 |  | 95 |  | 97 |  | 99 | 100 |

## Counting in Steps Answers

Starting at zero, count in steps of each number up to the 12th step.

Count in twos

| $\mathbf{0}$ | 2 | 4 | 6 | 8 | 10 | 12 | 14 | 16 | 18 | 20 | 22 | 24 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Count in threes

| 0 | 3 | 6 | 9 | 12 | 15 | 18 | 21 | 24 | 27 | 30 | 33 | 36 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Count in fives

| $\mathbf{0}$ | 5 | 10 | 15 | 20 | 25 | 30 | 35 | 40 | 45 | 50 | 55 | 60 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Count in tens

| $\mathbf{0}$ | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 | 110 | 120 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Challenge: Can you say the steps out loud without looking at the sheet? Can you say the third step? The sixth step? The tenth step?

Now practise saying the numbers backwards.

## Jumping in Tens Answers

Count on in tens. The first one has been done for you.

| $\mathbf{2 4}$ | $\mathbf{3 4}$ | $\mathbf{4 4}$ | $\mathbf{5 4}$ | $\mathbf{6 4}$ | $\mathbf{7 4}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{3 7}$ | 47 | 57 | 67 | 77 | 87 |
| $\mathbf{1 6}$ | 26 | 36 | 46 | 56 | 66 |
| $\mathbf{2}$ | 12 | 22 | 32 | 42 | 52 |

Explain to your helper what is happening to each number.
Now try counting back in tens:

| 99 | 89 | 79 | 69 | 59 | 49 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{6 3}$ | 53 | 43 | 33 | 23 | 13 |
| 58 | 48 | 38 | 28 | 18 | 8 |
| 71 | 61 | 51 | 41 | 31 | 21 |

## Tens and Ones Answers

Write how many tens and ones are in these numbers. The first one has been done for you.

| 48 | four tens and eight ones |
| :---: | :---: |
| 32 | three tens and 2 ones |
| 56 | five tens and 6 ones |
| 73 | seven tens and 3 ones |
| 21 | two tens and 1 one |
| 67 | six tens and 7 ones |
| 40 | four tens and no ones |
| 9 | no tens and 9 ones |

Now write down the numbers that match these tens and ones.
The first one has been done for you.

| 63 | six tens and three ones |
| :---: | :---: |
| 59 | five tens and nine ones |
| 30 | three tens and no ones |
| 7 | no tens and seven ones |
| 84 | eight tens and four ones |
| 41 | four tens and one one |
| 99 | nine tens and nine ones |
| 16 | one ten and six ones |

Coin Counting Answers
Each purse contains 10 p and 1 p coins. Use your knowledge of tens and ones to write how much money is in each purse.

Drawing Coins Answers
Draw 10ps and 1 ps in these purses to match the amount written underneath.


## Number Line Mystery Answers

Draw arrows to show where the numbers belong on the number lines. The first one has been done for you.


## Number Line Mystery - Challenge Answers

Draw arrows to show where the numbers belong on this number line. The first one has been done for you.


Where are the arrows pointing to on this line? Give an approximate answer.


Where are the arrows pointing to on this line? Give an approximate answer.


## Hungry Crocodiles Answers

Put the correct sign (<, > or =) between these numbers to show which is bigger. Remember: the crocodile's open mouth always wants to eat the bigger number!

| 12 | < | 35 | 8 | $<$ | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 43 | - | 27 | 88 | $<$ | 91 |
| 36 | < | 41 | 77 | $=$ | 77 |
| 28 | $<$ | 92 | 21 | $<$ | 98 |
| 46 | $>$ | 32 | 58 | $>$ | 57 |
| 88 | > | 56 | 96 | $>$ | 95 |
| 22 | = | 22 | 16 | = | 16 |
| 98 | $<$ | 99 | 50 | $>$ | 20 |
| 16 | > | 13 | 62 | > | 61 |

## Finding Numbers Answers

| 100 | 45 | 37 | 29 |
| :---: | :---: | :---: | :---: |
| 66 | 54 | 3 | 90 |
| 21 | 78 | 85 | 16 |

In the table, can you find...?

| A number between 30 and 40. | 37 |
| :--- | :---: |
| A number that has 5 tens. | 54 |
| A number that has no ones. | $\mathbf{9 0}$ or 100 |
| A number that has three digits. | $\mathbf{1 0 0}$ |
| A number that has the same number of tens and <br> ones. | $\mathbf{6 6}$ |
| A number that is 10 more than 75. | $\mathbf{8 5}$ |
| A number that is 10 less than 31. | $\mathbf{2 1}$ |
| A 'teens' number | $\mathbf{1 6}$ |

Challenge: Make up some questions of your own about the number in the table and see if your helper can answer them.

## Number Matching Answers

Match the numbers to the words.


Number Square Disaster Answers
Some of the numbers have fallen off the number square! How quickly can you put them back?

| 1 | $\mathbf{2}$ | 3 | 4 | 5 | 6 | 7 | $\mathbf{8}$ | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 1}$ | 12 | 13 | 14 | 15 | 16 | 17 | $\mathbf{1 8}$ | 19 | $\mathbf{2 0}$ |
| 21 | $\mathbf{2 2}$ | $\mathbf{2 3}$ | $\mathbf{2 4}$ | 25 | $\mathbf{2 6}$ | 27 | 28 | $\mathbf{2 9}$ | 30 |
| 31 | $\mathbf{3 2}$ | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| $\mathbf{4 1}$ | 42 | $\mathbf{4 3}$ | 44 | 45 | 46 | $\mathbf{4 7}$ | $\mathbf{4 8}$ | 49 | $\mathbf{5 0}$ |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | $\mathbf{6 0}$ |
| 61 | $\mathbf{6 2}$ | 63 | $\mathbf{6 4}$ | $\mathbf{6 5}$ | 66 | 67 | 68 | $\mathbf{6 9}$ | 70 |
| 71 | 72 | $\mathbf{7 3}$ | 74 | $\mathbf{7 5}$ | 76 | $\mathbf{7 7}$ | $\mathbf{7 8}$ | 79 | 80 |
| $\mathbf{8 1}$ | 82 | 83 | 84 | 85 | $\mathbf{8 6}$ | 87 | 88 | 89 | $\mathbf{9 0}$ |
| 91 | $\mathbf{9 2}$ | 93 | $\mathbf{9 4}$ | 95 | $\mathbf{9 6}$ | 97 | $\mathbf{9 8}$ | 99 | 100 |

