

PHASE 1 ACTIVITIES AND RESOURCES:

Aspect 1 - General sound discrimination – environmental

<https://www.phonicsbloom.com/uk/game/match-sounds?phase=1>

<https://www.phonicsbloom.com/uk/game/whats-behind-the-door?phase=1>

Activity: Listening walks

This is a listening activity that can take place indoors or outdoors. Remind the children about the things that good listeners do (e.g. keep quiet, have ears and eyes ready). Invite the children to show you how good they are at listening and talk about why listening carefully is important. Encourage the children to listen attentively to the sounds around them. Talk about the different sounds they can hear. The children could use cupped ears or make big ears on headbands to wear as they go on the listening walk. After the children have enjoyed a listening walk indoors or outdoors, make a list of all the sounds they can remember. The list can be in words or pictures and prompted by replaying sounds recorded on the walk.

Print and cut “big ears” for your listening walk!: <http://www.letters-and-sounds.com/resources/pl ears.pdf>

Activity: Mrs Browning has a box

Turn a box on its side with the opening facing away from the children. One by one place between four and six familiar noisy items (e.g. a set of keys, crisp packet, and squeaky toy) into the box, pausing to name them and demonstrate the sound each one makes.

Aspect 2 - General sound discrimination – instrumental sounds

http://www.sphinxkids.org/MM_Instruments.html

<https://insidetheorchestra.org/musical-games/#>

<https://www.bbc.co.uk/teach/school-radio/eyfs-listening-skills/zbc4y9q>

Aspect 3 - General sound discrimination – body percussion

<https://www.bbc.co.uk/cbeebies/games/andys-safari-sounds-game?collection=games-you-may-have-missed>

Clapping game: <https://www.changomusic.co.uk/blog/10-weeks-body-percussion-ideas-week-2>

The invisible rhyming circle: <https://www.changomusic.co.uk/blog/10-weeks-body-percussion-ideas-week-8>

<https://www.bbc.co.uk/games/embed/bring-the-noise?exitGameUrl=http%3A%2F%2Fbbc.co.uk%2Fteach%2Fbring-the-noise%2Feyfs-ks1-music-play-it-bring-the-noise%2Fz4sq92p>

Aspect 4 - Rhythm and rhyme

Activity: Rhyming pairs.

In a pairs game, use pictures of objects with names that rhyme. The children take it in turns to turn two cards over and keep them if the pictures are a rhyming pair. If they are not a rhyming pair, the cards are turned face down again and the other person has a turn. Start with a small core set of words that can then be extended.

Finish the rhyme:

Use books with predictable rhymes that children are familiar with and then stop as you come to the final word in the rhyme. Invite children to complete it. Use plenty of intonation and expression as the story or rhyme is recounted.

The children need to be familiar with the rhyming word families before they can use them in a game – spend time looking at the pictures and talking about the pairs

<https://www.bbc.co.uk/cbeebies/watch/washing-your-hands-song>

<https://www.bbc.co.uk/cbeebies/radio/poetry-playtime-beats>

<https://www.youtube.com/watch?v=vAbMi7DY1eo>

Aspect 5 – Alliteration

- I spy is a guessing game where one player (the spy or it) chooses an object within sight and announces to the other players that "I spy with my little eye, something beginning with...", naming the first letter of the object. Other players attempt to guess this object.
- This set contains eight sets of four cards. In each set, one picture begins with a different sound to the other three. The cards can be left four to the sheet for "spot the odd one out" activities. Print resources <http://www.letters-and-sounds.com/resources/plodd.pdf>
- http://www.literactive.com/Download/live.asp?swf=story_files/easel_US.swf
- https://portal2.phonicshero.com/#/app/Teacher_LearningLibrary (create a free trial account in a few seconds).

Aspect 6 - Voice sounds

Activity: Mouth movements

Explore different mouth movements with children – blowing, sucking, tongue stretching and wiggling. Practising these movements regularly to music can be fun and helps children with their articulation.

Activity: Voice sounds:

Show children how they can make sounds with their voices, for example:

- Make your voice go down a slide – wheeee!
- Make your voice bounce like a ball – boing, boing
- Sound really disappointed –oh *buzz like a bumble bee – zzzzz
- Hiss like a snake – sssssss *be a clock – tick tock
- Keep everyone quiet – shhhh *gently moo like a cow – mmmoooo • Look astonished – ooooo!
- Be a steam train – chchchchch Use hand movements to support these sounds.

Parents could use sounds around the house or on their journey home for example; an aeroplane, car, Hoover, alarm, phone, washing machine...

https://media.ed.ac.uk/media/Phase+1+--+Aspect+6+--+Voice+Sounds/1_gxyddkjin

Aspect 7 - Oral blending and segmenting

https://www.youtube.com/watch?v=xg4_gWt8N_Q&list=PLSW2D61TnopRqSf3c53vwKX4vUuz4CsZo

<https://www.phonicsbloom.com/uk/game/fishy-phonics?phase=2>

<https://www.education.com/game/blending-sounds-spelling/>

<https://www.education.com/game/blend-words-spelling/>